

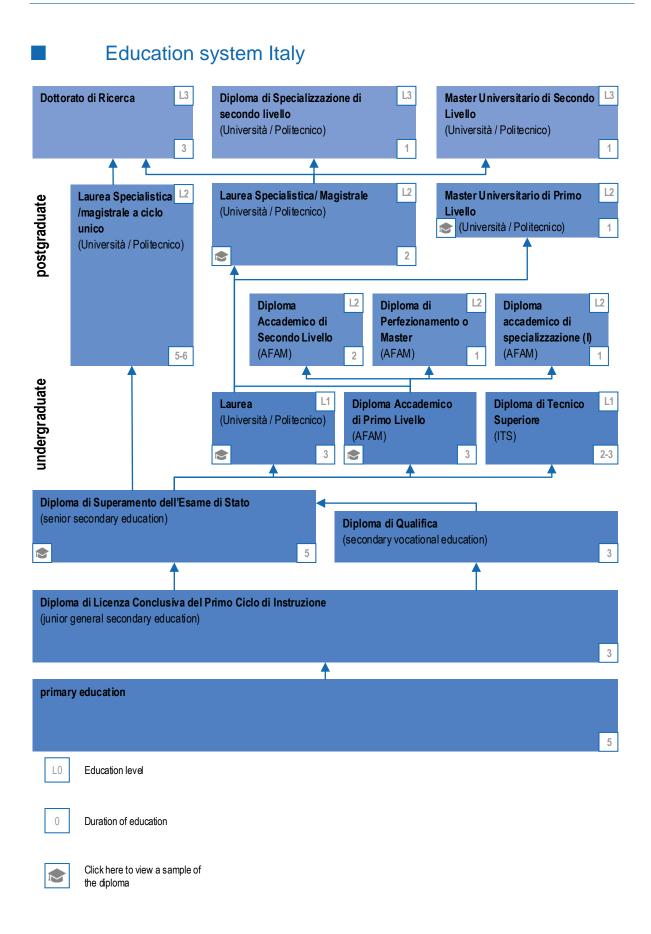
# The Italian education system described and compared with the Dutch system



This document provides information about the education system of Italy. It also includes the Dutch comparison of qualifications obtained in Italy.



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## Evaluation chart

In the following chart, the left part lists foreign qualifications with corresponding levels in the EHEA Qualification Framework. The right part lists the Dutch comparisons, with corresponding levels in the Netherlands (NLQF) and European qualifications frameworks.

Degree or qualification and EHEA-QF	level	Dutch equivalent and NLQF level		EQF level
Diploma di Qualifica		MBO diploma_(at qualification levels 2-4)	2-4	2-4
Diploma di Superamento dell'Esame di Stato Conclusivo dei Corsi di Istruzione Secondario Superiore (liceo classico / scientifco / linguistico/scienze umane)		VWO diploma	4+	4
Laurea	1st	WO bachelor's degree	6	6
Diploma Accademico di primo livello	1st	HBO bachelor's degree in the arts	6	6
Laurea Specialistica/Magistrale	2nd	WO master's degree	7	7
Diploma Accademico di secondo livello	2nd	HBO master's degree in the arts	7	7
Master Universitario di primo livello	2nd	HBO or WO master's degree	7	7
Diploma Accademico di Specializzazione	2nd	HBO master's degree in the arts	7	7
Diploma di Perfezionamento o Master	2nd	HBO master's degree in the arts	7	7

#### NB

- The information provided in the table is a general recommendation from which no rights may be derived.
- NLQF = Netherlands Qualifications Framework. EQF = European Qualifications Framework.
- The evaluation of a foreign qualification in terms of the EQF/NLQF does not necessarily mean that all of the learning outcomes associated with these levels have been achieved.
- Information on the Dutch equivalent qualifications is available in the Netherlands Education System. See: <u>www.nuffic.nl/en/library/education-system-the-</u> <u>netherlands.pdf</u>
- Information regarding international study programmes at VMBO and MBO level is issued by SBB, the Cooperation Organisation for Vocational Education, Training

and the Labour Market. The evaluation may vary if the diploma is being evaluated for purposes other than admission to higher education in the Netherlands.

## Introduction

Italy is a democratic republic, with an elected president as head of state. It has a bicameral parliamentary system, consisting of the *Senato della Repubblica* (Senate) and the *Camera dei Deputati* (House of Representatives). The country is divided into 20 regions, 5 of which have autonomous status.

The legal framework for education is rooted in a number of sections of the Italian constitution, concerning matters such as: freedom of education; the state's obligation to provide a network of educational institutions of every type and level; the rights of universities, academies and higher cultural institutions to create their own independent guidelines; and the right and responsibility of parents to make education available to their children.

The *Ministero dell'Istruzione, dell' Università e della Ricerca* (the Ministry of Education, Universities and Research, MIUR) is responsible for university education. This includes the planning of research institutes, coordination, general guidelines for funding, harmonization with the European system (the Bologna process) and university entrance requirements. Universities are very autonomous as regards management, finances and the manner in which education is provided.

Since 1998, many of the MIUR's responsibilities regarding non-university education have been delegated to regional and local authorities. The ministry is still responsible for the criteria relating to the organization of the school system and its evaluation, tasks related to the determination and assignment of financial resources, and for the allocation of school staff. The various regions are responsible for tasks such as planning the range of educational programmes offered, the set-up of school programmes, determining the school calendar and organizing professional education.

Since 1999 a number of important reforms have taken place, particularly in higher education. The binary system was introduced, with the 3 degrees of university education on one side, and post-secondary professional education on the other. Another reform was the introduction of a credit system, adapted to the European Credit Transfer System (ECTS) and with the aim of making the individual curricula more flexible and facilitating the continuity of education programmes. A third innovation was the introduction of a quality assurance system with an evaluation unit at every university.

In 2000, compulsory education was extended from 8 to 9 years, for children aged 6-15. The language of education is Italian, and in some cases German (in some of the country's northern regions, where the majority of the population is German-speaking).

The school year for primary and secondary education runs from September 1st until August 31st. The academic year for higher education runs from either October 1st until September 31st or November 1st until October 31st.

## Primary and secondary education

Pre-school education in Italy is for children aged 3 until 5. This type of education is not compulsory.

Since 2003 primary and secondary education are divided into 2 cycles. The first cycle includes primary education (*scuola primaria*) and junior secondary education (*scuola secondaria di primo grado*). The *scuola primaria* lasts 5 years (age 6-11) and gives automatic access to junior secondary education which lasts 3 years. At the end of the third year pupils sit the national exams: *esame di stato conclusivo di primo ciclo di istruzione*. When they've passed the exam, the *Diploma di Licenza Conclusiva del Primo Ciclo di Istruzione* (formerly known as *Diploma di Licenza della Scuola Media*) is awarded. The diploma is comparable to several years of general secondary education in the Netherlands. It is not possible to give a more accurate assessment without testing the student's knowledge directly.

The second cycle is senior secondary education which lasts 5 years. A pupil can choose to follow education at 3 types of schools: a lyceum (*liceo*), a technical institute (*istituto tecnico*) or a vocational institute (*istituto professionale*). A reform has been introduced in the second cycle in 2010 (*Riforma Gelmini*). The most notable changes made to the system are the reduction of the numerous types of lyceum and the number of specializations possible within each type of institution.

#### Licei

#### As of school year 2010-2011 there are 6 types of lyceum:

- 1. *Liceo Scientifico* (scientific programmes). This type of lyceum offers also a programme in applied sciences (*science applicate*).
- 2. Liceo Classico (humanities and classical languages).
- 3. Liceo Linguistico (modern languages, Latin and Italian).
- Liceo Artistico (arts, formerly known as the Istituto d'Arte). This type of lyceum offers pupils 6 specializations: arti figurative, architettura e ambiente, design, audiovisivo e multimediale, grafica, scenografia.
- 5. Liceo musicale e coreutico (music and dance).
- 6. *Liceo delle scienze umane* (human sciences). This type of lyceum offers also a programme in social-economics (*economico-sociale*).

#### Istituto Tecnico

At the *istituto tecnico* a pupil can choose either an economic programme or a technical programme, which have respectively 2 and 9 specializations.

The types of secondary education listed above all lead to the *Diploma di Superamento dell'Esame di Stato conclusivo dei Corsi di Istruzione Secondaria Superiore*.

In terms of level, the Diploma di Superamento dell'Esame di Stato conclusivo dei Corsi di Istruzione Secondaria Superiore, obtained at a liceo scientifico / classico / linguistico / scienze umane is comparable to a VWO diploma in the Netherlands.

The curricula offered by the other lyceums and technical institutes differ from those offered by a *liceo scientifico / classico / linguistico / scienze umane* with respect to the scope of the general education component. Accordingly, the evaluation of the above named diploma, as issued by a *liceo artistico, musicale e coreutico* or *istituto tecnico*, may vary depending on the programme content and can be determined on a case-by-case basis.

#### Secondary vocational education

The *Istituto Professionale* lasts 5 years. After 3 or 4 years, pupils can choose to round off the programme with an examination enter the labour market. The diploma awarded after 3 years is called the *Diploma di Qualifica*. When the pupils however follow the 5 year curriculum and sit the state exams at the end of the fifth year, they can also obtain the *Diploma di Superamento dell'Esame di Stato conclusivo dei Corsi di Istruzione Secondaria Superiore*. This diploma gives them access to higher education.

In terms of level, the *Diploma di Qualifica* is comparable to an *MBO diploma* at qualification levels 2, 3 or 4, depending on the duration and specialization of the programme.

## Admission to higher education

At the end of general secondary education and secondary vocational education (5 years), pupils sit the *Esame di Stato*. If they pass, they are awarded the *Diploma di Superamento dell'Esame di Stato conclusivo*, with the name of the relevant specialization added (e.g. *del corso di studio di Liceo Classico*). Only this certificate grants entry to higher education.

## Higher education

Higher education is provided at universities and polytechnics (*politecnici*). There are also educational institutions for programmes in music and the arts (*Alta Formazione Artistica e Musicale,* AFAM), higher technical education (*Istituti Tecnici Superiori,* ITS), higher professional programmes in areas such as commerce, agriculture and the service sector, military academies, centralized institutions for cultural heritage, and higher education institutions for translators/interpreters.

## University education

University candidates require a *Diploma di Superamento dell'Esame di Stato*. Some specializations have additional requirements, particularly programmes with a quota. A national competitive examination is held for specializations such as dentistry, medicine and architecture, which tests subject knowledge.

Restructuring of higher education commenced at the start of the 2001/2002 academic year, with the introduction of the bachelor's-master's degree structure. All students that had started their studies in 2000/2001 were able to complete their programme in the 'old' system, and obtain their *Laurea di Dottore* or *Diploma Universitario*.

In the new system, initial programmes are titled *Corsi di Laurea* and aim to train competency in academic methods and techniques. They last 3 years (180 ECTS *credits*), and graduates are awarded the *Laurea*.

In terms of level, the *Laurea* (EHEA-QF 1<sup>st</sup> cycle/EQF level 6) is comparable to a WO bachelor's degree in the Netherlands. Full description of learning outcomes relevant to this level: <u>https://ec.europa.eu/ploteus/sites/eac-eqf/files/leaflet\_en.pdf</u>

The following programmes are available at post-graduate level:

 Corsi di Laurea Specialistica/Magistrale: These are academic programmes that last 2 years (following the Laurea). Graduates are awarded the Laurea Specialistica (LS), issued upon completion of 300 (180 plus 120) credits and a final paper. In some specializations the initial and post-graduate programmes are offered as one, for example in architecture, construction engineering, medicine, veterinary science and dentistry. These programmes are indicated as Laurea Magistrale/ Specialistica a ciclo unico. In terms of level, the *Laurea Specialistica/Laurea Magistrale* (EHEA-QF 2<sup>nd</sup> cycle/EQF 7) is comparable to a WO master's degree in the Netherlands. Full description of learning outcomes relevant to this level: <u>https://ec.europa.eu/ploteus/sites/eac-eqf/files/leaflet\_en.pdf</u>

 Corsi di Master Universitario di primo livello (MU1). Academic or professionalyoriented programmes with a maximum duration of 1 year (60 *credits*). The entrance requirement is a *Laurea*; other criteria may apply. The qualification does not allow access to PhD since this type of programme is offered under the autonomous responsibility of each university.

In terms of level, the *Master Universitario di primo livello* (EHEA-QF 2<sup>nd</sup> cycle/EQF level 7) is comparable to an HBO or WO master's degree, depending on the type of study. . Full description of learning outcomes relevant to this level: https://ec.europa.eu/ploteus/sites/eac-eqf/files/leaflet\_en.pdf

The following programmes are available at the third level:

- Corsi di Dottore di Ricerca: programmes focusing on academic research. Admission is granted based on a second level degree (for example, a *Laurea Specialistica*) and passing a very competitive examination. The minimum duration is 3 years, concluding with a dissertation. Graduates are awarded a *Dottorato di Ricerca*.
- 2. *Corsi di Specializzazione*: these are specialized professional advanced programmes leading to the *Diploma di Specializzazione*. Successful candidates must have a *Laurea Specialistica* and pass a competitive entrance examination. Programmes take between 2 and 6 years to complete.
- 3. Corsi di Master Universitario di secondo livello: these are advanced academic or professional programmes. The entrance requirement is a Laurea Specialistica (LS), yet other criteria may also apply. The Master Universitario di secondo livello is awarded after the completion of at least 60 credits. This qualification does not allow access to PhD since this type of programme is offered under the autonomous responsibility of each university.

## Higher professional education

#### Higher education in engineering and technology

Since 2008 a new type of institution has been established, the *Istituto Tecnico Superiore* (ITS). The *Diploma di Superamento dell'esame di Stato* grants entry to the ITS. Programmes of study lasts 4 semesters (1800/2000 hours), although programmes of 6 semester are not uncommon. In this last case a programme of study is established in cooperation with a university. Work experience is an important part of the programme: an internship of at least 30% of the total period of study is compulsory. After completing the programme, students are granted the *Diploma di Tecnico Superiore*. The programme is primarily intended for entry to the labour market, but also qualifies graduates for admission to university.

Higher technical education is also offered within the *Istruzione e Formazione Tecnica Superiore* (IFTS). The programme is primarily intended for entry to the labour market. It offers people with acquired work experience the possibility to gain a diploma. There are 2 types of programmes that last either 1200/2400 hours (2-4 semesters) or 800/1000 hours (2 semesters). Admission to programmes that last 800/1000 hours requires the *Diploma di superamento dell'esame di stato*, or a *diploma professionale di tecnico*. Admission to programmes that last 1200/2400 hours do not require a specific diploma, also work experience is taken into consideration. At the end of both programmes students are awarded the *Certificato di Specializzazione Tecnica Superiore*.

#### Higher education in the arts and in music

The minimum entrance requirement for programmes in the fields of Fine Arts, Music, Theatre and Dance (*Alta Formazione Artistica e Musicale* – AFAM) is the *Diploma di Superamento dell'Esame di Stato*. An entrance examination is usually required. The programmes have been upgraded to university level, and are offered by the *Accademie di Belli Arti, Accademia Nazionale di Arte Drammatica, Conservatori di Musica* and the *Accademia Nazionale di Danza*. Like university programmes, the AFAM programmes are divided into 3 stages.

In the first level programmes, students complete a 3-year programme of 180 credits, after which they are awarded the *Diploma Accademico di Primo Livello*.

In terms of level, the *Diploma Accademico di Primo Livello* (EHEA-QF 1<sup>st</sup> cycle/EQF level 6) is comparable to an HBO bachelor's degree in the arts in the Netherlands. Full description of learning outcomes relevant to this level: https://ec.europa.eu/ploteus/sites/eac-eqf/files/leaflet\_en.pdf

The following programmes are available at the second level:

 A 2-year programme of 120 credits, after which the *Diploma Accademico di Secondo Livello* is awarded. Admission is granted to holders of a *Laurea* or a *Diploma Accademico di Primo Livello*. The programme trains students to a higher general level of knowledge and technique. The diploma grants access to the *Diploma di Formazione alla Ricerca*, a 3- year research programme, belonging to the third level within the AFAM system. In terms of level, the *Diploma Accademico di Secondo Livello* (EHEA-QF 2<sup>nd</sup> cycle/EQF level 7) is comparable to a HBO master's degree in the arts in the Netherlands. Full description of learning outcomes relevant to this level: https://ec.europa.eu/ploteus/sites/eac-eqf/files/leaflet\_en.pdf

2. The *Diploma di Perfezionamento o Master (I)* is a 1-year programme worth a minimum of 60 credits. The diploma grants access to the *Diploma di Perfezionamento o Master (II)*, with a minimum duration of 1 year, belonging to the third level.

In terms of level, the *Diploma di Perfezionamento o Master* (EHEA-QF 2<sup>nd</sup> cycle/EQF level 7) is comparable to an HBO master's degree in the arts in the Netherlands. Full description of learning outcomes relevant to this level: https://ec.europa.eu/ploteus/sites/eac-eqf/files/leaflet\_en.pdf

3. The *Diploma Accademico di Specializzazione (I)* is a 2-year programme worth 120 credits. The diploma grants access to the *Diploma Accademico di Specializzazione (II)*, with a minimum duration of 2 years, belonging to the third level.

In terms of level, the *Diploma Accademico di Specializzazione* (EHEA-QF 2<sup>nd</sup> cycle/EQF level 7) is comparable to an HBO master's degree in the arts in the Netherlands. Full description of learning outcomes relevant to this level: <u>https://ec.europa.eu/ploteus/sites/eac-eqf/files/leaflet\_en.pdf</u>

#### Other non-university higher education institutions

See below for some of the most well-known programmes.

- Scuole di Archivistica, Paleografia e Diplomatica (Schools for Archiving, Palaeography and Diplomacy). The Esame di Stato grants admission to this 2-year programme. Graduates are awarded the Diploma di archivistica, paleografia e diplomatica.
- Scuole Superiori per Mediatori Linguistici (Institutes for Translators and Interpreters). The institutes for translators and interpreters offer a wide range of 3-year programmes which lead to the *Diploma di Mediatore Linguistico*. The diploma grants entry to relevant programmes within the second cycle (*lauree specialistiche*).

## Assessment systems

#### Secondary education:

Numerical grade	Description	Meaning
10	Ottimo	Outstanding
9-8	Distinto	Very good
7	Bene	Good
6	Sufficiente	Satisfactory
5-0	Insufficiente	Unsatisfactory

For the state exam (*Esame di Stato*) a grading system with a 0-100 scale is used. Grade 60 is considered as sufficient and 100 lode (with honours) is the maximum score.

See the following link for grade conversion (in Dutch only: *Cijfervergelijking examencijfers*): https://www.epnuffic.nl/voortgezet-onderwijs/waarde-van-buitenlandse-cijfers?searchterm=cijfervergelijking

#### University education:

For interim examinations a scale from 0-30 is used, with a minimum pass mark of 18. For final examinations a scale from 0-110 is used, with a minimum pass mark of 66 and a maximum score of 110, sometimes with the addition of *lode* (with honours).

#### Non-university education:

In this type of education, every institution uses its own assessment criteria, and there is an examination at the end of the programme.

Higher education makes use of the European Credit Transfer System (ECTS): 1 credit is worth 25 hours of work, with the annual load being equal to 60 credits.

More information on the ECTS system is available in the ECTS User's Guide issued by the European Commission: <u>http://ec.europa.eu/education/tools/docs/ects-guide\_en.pdf</u>.

## Bologna process

In the 2001 academic year, higher education institutions started providing education in 2 stages: the initial 3-year stage was introduced in 2001/2002, with the second stage following in 2002/2003.

Information on the current situation can be found on the official website of the European Higher Education Area (EHEA): <a href="http://www.ehea.info/country-details.aspx?countryId=25">www.ehea.info/country-details.aspx?countryId=25</a>.

## Qualification frameworks

The Italian Qualifications Framework for Higher Education (QTI), first published in 2010, was developed as a tool describing the qualifications awarded by Italian Higher Education institutions, in terms of expected competences and learning outcomes. The QTI comprises the 3 Bologna cycles and is modelled on the Qualifications Framework for the European Higher Education Area (QF for EHEA).

More information on the QTI can be found on the website of the Qualifications Framework for Higher Education (QTI): <u>www.quadrodeititoli.it/Index.aspx?IDL=2</u>

Italy has not yet established a National Qualification Framework (NQF). More information about the progress of the framework and the referencing to the European Qualifications Framework (EQF) can be found in the 2014 rapport issued by Cedefop: <u>www.cedefop.europa.eu/en/publications-and-resources/country-reports/italy-european-inventory-nqf-2014</u>

## Quality assurance and accreditation

The Agenzia nazionale di valutazione del sistema universitario e della ricerca (ANVUR) is a public institution under supervision of the Ministry of Education, University and Research. ANVUR has 3 main responsibilities:

- 1. Organisation of the external evaluation programmes to measure the quality of activities of universities, public and private entities.
- 2. Focus on activities of internal evaluation bodies of universities and research institutions.
- 3. Evaluation of the efficiency of public financing programs, and support research and renewal activities.

To find out whether a programme is recognized on a national level, go to <u>www.universitaly.it/index.php/offerta/cercaUniv</u>, and search by entering the study level (first or second level studies) and the name of the institution. A list of recognized study programmes offered by that institution will appear.

Information on the recognition of higher education programmes in the arts is also available on the website of Universitaly. To see whether a higher education programme in the arts or music is recognized, go to <a href="http://www.universitaly.it/index.php/public/cercaAfam">www.universitaly.it/index.php/public/cercaAfam</a> and search by entering the name of the institution.

## International treaties

Italy signed the Lisbon Convention in 1997. Italy has also signed a number of multilateral agreements, primarily at European level, regarding the recognition of study programmes and qualifications, the length of periods of study, and the equality of certificates for university entry. The bilateral agreements are those with the Holy See, San Marino, Spain, Switzerland, Slovenia, Austria, Germany and Australia.

## Addresses

#### www.miur.it

Website of the *Ministero dell'Istruzione, dell'Università e della Ricerca* (MIUR), the most important body for international collaboration and exchange in higher education.

#### www.cimea.it

Website of the *Centro di Informazione sulla Mobilità e le Equivalenze Accademiche* (CIMEA), also the NARIC centre including information on the recognition of foreign study programmes and qualifications.

www.universitaly.it/index.php/offerta/cercaUniv MIUR database of nationally recognized university programmes

#### www.cimea.it/default.aspx?IDC=29

Website of CIMEA, with information on the Diploma Supplement.

#### www.quadrodeititoli.it/Index.aspx?IDL=2

Website of the Italian Qualifications Framework for Higher Education (QTI).

#### http://afam.miur.it/

Website of the *Ministero dell'Istruzione, dell'Università e della Ricerca* (MIUR), with information on higher education programmes and qualifications in the arts (*Alta Formazione Artistica e Musicale*)

www.universitaly.it/index.php/public/cercaAfam

MIUR database of nationally recognized AFAM-programmes.

#### www.s-bb.nl

Website of the Cooperation Organisation for Vocational Education, Training and the Labour Market (SBB).

## Diploma Supplement

Italian higher education institutions are legally required to issue a Diploma Supplement, which are now provided for first and second-level programmes in higher education.

More information on the Diploma Supplement is available on the website of the *Centro di Informazione sulla Mobilità e le Equivalenze Accademiche* (CIMEA): <u>www.cimea.it/default.aspx?IDC=29</u> and on the website of the European Commission: <u>http://ec.europa.eu/education/tools/diploma-supplement\_en.htm</u>

## Composition of file

Admission to higher education in Italy requires the so called document *Allegato del diploma*. This document, issued by the Ministry of Education, University and Research certifies the accomplishment of the state exam. It also provides information about the programme of study, grades and subjects taken by the pupil. The actual *Diploma di Superamento dell'Esame di Stato Conclusivo* can be issued months later.

## List of higher education institutions

www.cimea.it/default.aspx?IDC=135

Website of CIMEA, including lists of higher education institutions

## Diploma di Superamento dell'Esame di Stato

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## Allegato del diploma (di Superamento dell'Esame di Stato) (page 1)

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MINISTERO DELL'ISTR	UZIONE, DELL'UNIVER	SITÀ E DELLA RICERCA	
MINISTÈRE	DF EDUCATION, UNIVERSITY AND DE L'INSTRUCTION, DE L'UNIVER UM FÜR UNTERRICHT, WISSENSC D DE EDUCACIÓN, UNIVERSIDAD	SITÉ ET DE LA RECHERCHE HAFT UND FORSCHUNG	
AN SCHOOL YEAR	NO SCOLASTICO	14 RSO ACADÊMICO	
Il Presidente della Commissione nMIPSO	00042 operante nel Liceo/	stituto	
The President of Board of Examines no. Le Président du Jury n. Die Präsident n/Der Präsident der Kommission Nr. El Presidente del Tribunal n.	based at Lyceum/Vocational Inst auprès du Lycée/de l'Institut eingesetzt an der Oberschule con sede en el Liceo/Instituto	itute/Technical Institute	
	LICEO SCIENTIFICO		
	CERTIFICA		
	ATTESTE BESCHEINIGT CERTIFICA		
che (nome e cognome del candidato) that (candidate's name and summane) que (parison et nom du candidat) dass (Vor- und Nachname der Kandidatin/des Kandidaten) que (nomer y apelitidos del candidato)			w
nat .0. a	Provincia		
bom in né(c) à	District Province de	on le	
geboren in nacido/a en	Provinz Provincia de	en dia	
ha superato l'esame di Stato conclusivo degli has passed the State Exam at the conclusion of secondary a obtenu l'examen d'Etat de fin d'études secondaires, série die staatliche Abschlussprifung der Oberschuler mit Facht ha superado el Examen de Estado tras finalizar los estudio	school studies in the course: : chouse		
	SCIENTIFICO		
con la votazione complessiva di	e d of 60/100) the sum of the following partial scores: a points partiels sulvants :		
mit der Gesamtpunktezani von	a partir de la suma de las siguientes punt e 60/100) Commissione.	uaciones parciales:	
(de Andresspunktezen, um de Fruung zu besteren, twee con la calificación global de	le Jury		
(the Mindespunkszar, om die Pruting zu bestelen, of con is calificación plotal de	ie Jury der Kommission vergeben wurde. or la Comisión	Allegato del diploma N. 2. Diploma attachment no. Pièce jointe au diplôme n°. Anlage zum Dipolm Nr. Anexo al diploma n°.	

## Allegato del diploma (di Superamento dell'Esame di Stato) (page 2)

Nome e Cognome	Corso. SCIENTIFICO Anno scolastico. 2013/2014 Pag.2/4
	Course of studies
Nombre y appellidos	Nivel
Prove scritte punti	La prima prova è intesa ad accertare la padronanza della lingua ufficiale d'insegnamento e le capacità espressive, logico-linguistiche, critiche e creative.
Schriftliche Prüfungen	The first paper le aimed att esting the candidate's mastery of the official langua ge and his her expressive, logical, linguistic, official and creative skills. La prem live épreuve vise à vérifier la maîtrise de la langue officialite d'ens eignement et les capacités.
	d'expression, d'organisation du discours, de critique et de cristivité Die est te schriftliche Pr dung weist de Sprachkompetenz in der officielle – Unterrichtssprache na ch. sie deerprit die Ausducksthägkeit, die Sprachtogik, das kritische Derievermögen und die kreativen Fähigkatten. La primera prueba tene como objetivo medir et dominio de la lengua oficial de la enseñenza y las capacidades expressivas, logioneligiationa: chicas y creatives.
	La seconda prova è intesa ad accertare le conoscenze specifiche relative alla seguente materia caratterizzante il corso di studi seguito: The second paper is simid at testing the candidata's specific knowledge concenting the following core subject
	is his/her course: La deu vième éare une vise à vieiffer les connaissances apécifiques relative s à la discipline s uivante,
	caractérisant le cursus scolaire auivi: Die zwei te s chriftliche Pr ütung st ellt die s pezifischen Kenntniss e im hier angef ührten und für die
	Oberschulnichtung kannzeichnenden Hach nast. La segunda prueba tiene como objetiko mie di los conocimientos especificos relativos a la si iguiente materia prepia de la modalided de los estudios cursados:
	MATEMATICA
	La terza prova, a carattere pluridisciplinare, è intesa ad accertare le conoscenze, competenze e capacità acquisite relativamente alle materie dell'ultimo anno del corso di studi, nonché le capacità di collegare ed integrare conoscenze e competenze.
	The third paper, covering various subjects, is aimed at testing the candidata's knowledge, competence and skills in the subjects studied in the final year of the course and his/her ability to connect and integrate knowledge and
	La troisième éprevue, pluridisciplinar ("transversaite), vise à vertiner les comassances, les computencues a tou sevoir-baire acquis dans les disciplines de la deminée année, du cursus sociaire, sinsi que les capacités de relier et d'intégrer las connaissances et les compétences.
	Die drift schriftliche Prüfung untrassi mentre recordencia una schweis, meuer angeleginet na und and Fähigkeisen die Kandidalikeike Kandidis sich in dan Fabienet eine linktim Studienjähres angeleginet hat und inselweist stever in der Lage ist, entgevenhende Zusammenhinge herzuslafen. La tercara prusela i eine carsice in pluridisciptung vis uf installad ist medri kos conocimientos, competencias y capacitades adquisitas nelativas a las meterii is del diteno curso de estudios, ade más de los capacitades de relacionar e integrar conocimientos y competencias.
	È inteso ad accertare la padronanza della lingua, la capacità di utilizzare le
Colloquio punti	conoscenze acquisite e di collegarle nell'argomentazione e di discutere ed
Prüfungsgespräch	approvincing sould value point of the adjust a government and a source the The interview is sime at integring the conditioner missiesy of the language, his/her ability to use and connect the knowledge acquired in the final year of the course and to discuss in depth. The various subjects from different points of view. Else vise a vertifier to matrixe de la langue, la capacité d'utiliser les connaissances acquises et de les développer Else vise à vertifier la matrixe de la langue, la capacité d'utiliser les connaissances acquises et de les développer else vise à vertifier la matrixe de la langue, la capacité d'utiliser les connaissances acquises et de les développer else de la développer else de l
	dans une argumentation, de discuter et d'approtondar sous plusieurs pours de varies directeries aqueste
	Das Prüfungsgesprich emrittet die Spractikompetenz, west aber auc noe nangem naue, au envoluent Kenntnisse zu nu tzen und sei när Angur mentision zu verhingten sow i när verschädernen Tierren von unterschiedlichen Gesichtspunkten aus zu betrachten und zu verliefen. Traine como objetuto verhicar et dominio die la lengua, la capacidad die poner en präctica y relacionar entre si los concomientes adjustico si someterischi para debatir y refundarar sobre éstos deade diversos puntos de
	vista,
Credito scolastico punti13./25 School credit	È la somma dei punteggi attribuiti dal ')CdC in relazione all'esito degli ultimi tre anni scolastici del corso di studi e ad eventuali crediti formativi documentati.
Schulguthaben	These are the total m arks awarded by the " with reference to the results atlained over the
	Total des prints a tributés par "
Punteggio aggiunto punti/5	
Extra score	integra il punteggio totale conseguito nel limite massimo di 100 punti complessivi.
Puntuación añadida	Compression These are avertised by the Examination Board to students of particular ment and are added to the total mark, up to a maximum of 100 points overfall. Bonus attitude part I- surg ave. candidats particularement mentants. Il intègre la note globale, sams permettre de
	dépasser le maximum de 100 points.
15 M	Sie werden besonders verdienst vollen Kandidstinner/Kandidaten v on der Kommission zugew tesen und statung die errichte Punkeskall im Rahmen die vorgeschenen Mastrimum son til OD Punkten. Sie errichte Aufliche all im Rahmen die vorgeschenen Mastrimum son til OD Punkten. Sie errichte Aufliche all auf auflichte eine Aufliche Statung auf
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## Allegato del diploma (di Superamento dell'Esame di Stato) (page 3)

Name Prénor	e Cognome	Cursus scolaire		nnée Scolaire	Page 3/4 Page 3/4 Seite3/4
Cre Just	editi formativi documentati: ilii for which documentation has been provided: dicatifs de crédits de formation: ngewesene Bélangsgufaben: itos formativos justificados documentalmente:				
pa Furl Auto	eriori specificazioni valutative della Comr ticolarmente positivo: her specifi Board o Examiners' evakation, including tests p es apprictations du Juy concernant également des égreuxes Richte Armethungen der Kommission zur Bewertung und w s méritos valorados por el Tribunal referidos a pruebas realiz	assed with extramely high results: soutenues avec des résultats pa dere Hinweise zu Prüfungstellen,	cto lièrement scatthe		
The	ndirizzo di istruzione secondaria superior anni: seconary school course to which the diploma refers covers wise dunaginement secondare du second depti à laquelle Fachrichung der Oberschule, auf die sich das Diplom hersih modalidad de enserhanza secundaria superior a is que se refe	a period of	ars. sus scolaire deans Jahra	n. Jurisos.	
N.	Materie del curricolo degli studi <sup>30</sup> Subjects included in the curriculum <sup>30</sup> Disciplines au programme <sup>2</sup>	An	Years of coree nées du cursus scolaire suivi Avizabil der Studienlahre	Total numbe Volume horano Gesamtstur	a d'ansemble ndenzahl
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## Allegato del diploma (di Superamento dell'Esame di Stato) (page 4)

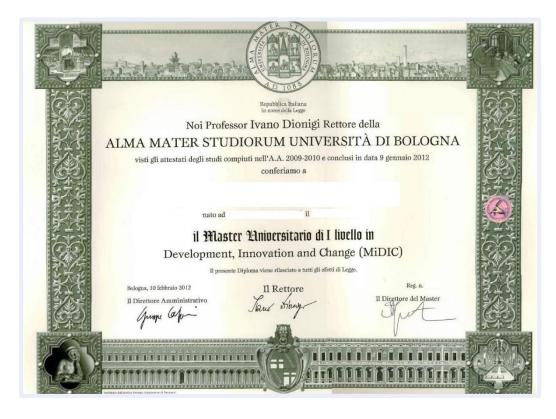
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<sup>5</sup> In relacione alla natura dell'indirizzo di studi, indicato nel frontespizio del presente certificato, la Commisi a contecimente al involtito professionale abilitante all'espectato dalla professione.		
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REPUBBLICA ITALIANA	IN NOME DELLA LEGGE
NOI PROFESSOR GIUSEPPE	ZACCARIA RETTORE DELLA
UNIVERSITÀ DEGI	i Studi di Padova
visti gli attestati visto l'esito della prova finale se	degli studi compiuti stenuta il giorno 2.6 marzo 2014
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## Laurea Specialistica



## Master universitario di primo livello



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## Qualification Italy

Diploma di Superamento dell'Esame di Stato Conclusivo dei Corsi di Istruzione Secondario Superiore (liceo classico/ scientifico/ linguistico/scienze umane)

- upper general secondary education diploma
- · grants access to all higher education programmes in Italy

#### This qualification is comparable to a VWO diploma in the Netherlands.

This information is a general recommendation from which no rights may be derived.



## Qualification Italy

## Laurea

- first cycle higher education diploma (EHEA-QF)
- grants access to master's programmes in Italy
- has a nominal duration of 3 years

## This qualification (EQF 6) is comparable to a WO bachelor's degree in the Netherlands.

This information is a general recommendation from which no rights may be derived.



# **Qualification Italy** Laurea Specialistica/ Magistrale second cycle higher education diploma (EHEA-QF) • grants access to PhD programmes in Italy • has a nominal duration of 2 years • This qualification (EQF 7) is comparable to a WO master's degree in the Netherlands. This information is a general recommendation from which no rights may be derived.



