.....

CHARACTERS	STUDENTS
1.	
2.	
3.	
4.	
5.	
*	

.....

PLOT	
WHEN (year, season, month, part of the day)	
WHERE (in a town, in the country, in a house, etc.)	
How the crime happened (just the facts without comments)	

EACH CHARACTER SHOULD TELL (2-3 minutes)

- ✓ Why he/she was there
- ✓ What he/she was doing immediately before the crime
- ✓ What he/she saw or heard
- √ Feelings/sensations he experienced
- ✓ What he/she did or regrets not having done.

Each group must produce a drawing on cardboard representing the scene of the crime being told. Write the title of your storytelling and the cast (roles and students) behind the drawing.